

# Extending the Basic Local Independence Model for the assessment of (un)learning items in Knowledge Space Theory

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## Theoretical Background

The Basic Local Independence Model (BLIM) has received much attention in probabilistic knowledge space theory (PKST):

$$P(R | K) = \left( \prod_{q \in K \setminus R} \beta_q \right) \cdot \left( \prod_{q \in K \cap R} (1 - \beta_q) \right) \cdot \left( \prod_{q \in R \setminus K} \eta_q \right) \cdot \left( \prod_{q \in R \cap \bar{K}} (1 - \eta_q) \right)$$

In this work, we extend the BLIM for the longitudinal assessment of learning, i.e. estimating the probability of gaining or losing mastery of items between two points of measurement. Previous approaches have been formulated using an extension of PKST which involves sets of skills that are required to solve sets of items (Anselmi, Stefanutti, de Chiusole, & Robusto, 2017; Stefanutti, Anselmi, & Robusto, 2011).

## Model Definitions

A BLIM for two points of measurement, assuming local independence of  $P(R_t | K_t)$ , reads:

$$P(R_1, R_2) = \sum_{K_1 \in \mathcal{K}} \sum_{K_2 \in \mathcal{K}} P(R_1 | K_1) \cdot P(R_2 | K_2) \cdot P(K_2 | K_1) \cdot P(K_1)$$

$\mathcal{K}$  is a well-graded knowledge space. The outer fringe is:  $K^\circ = \{q \in Q \setminus K : K \cup \{q\} \in \mathcal{K}\}$

We introduce the Item Gain Model (IGM) that only allows for gaining mastery of items:

$$P(K_2 | K_1) = \left( \prod_{q \in K_2 \setminus K_1} \gamma_q \right) \cdot \left( \prod_{q \in K_2^\circ} (1 - \gamma_q) \right)$$

and the Item Gain Loss Model (IGLM) that also allows for losing it:

$$P(K_2 | K_1) = \left( \prod_{q \in K_2 \setminus K_1} \gamma_q \right) \cdot \left( \prod_{q \in K_2^\circ \setminus K_1} (1 - \gamma_q) \right) \cdot \left( \prod_{q \in K_1 \cap K_2^\circ} \lambda_q \right) \cdot \left( \prod_{q \in K_1 \cap K_2} (1 - \lambda_q) \right)$$

## Simulating Identifiability and Parameter Recovery

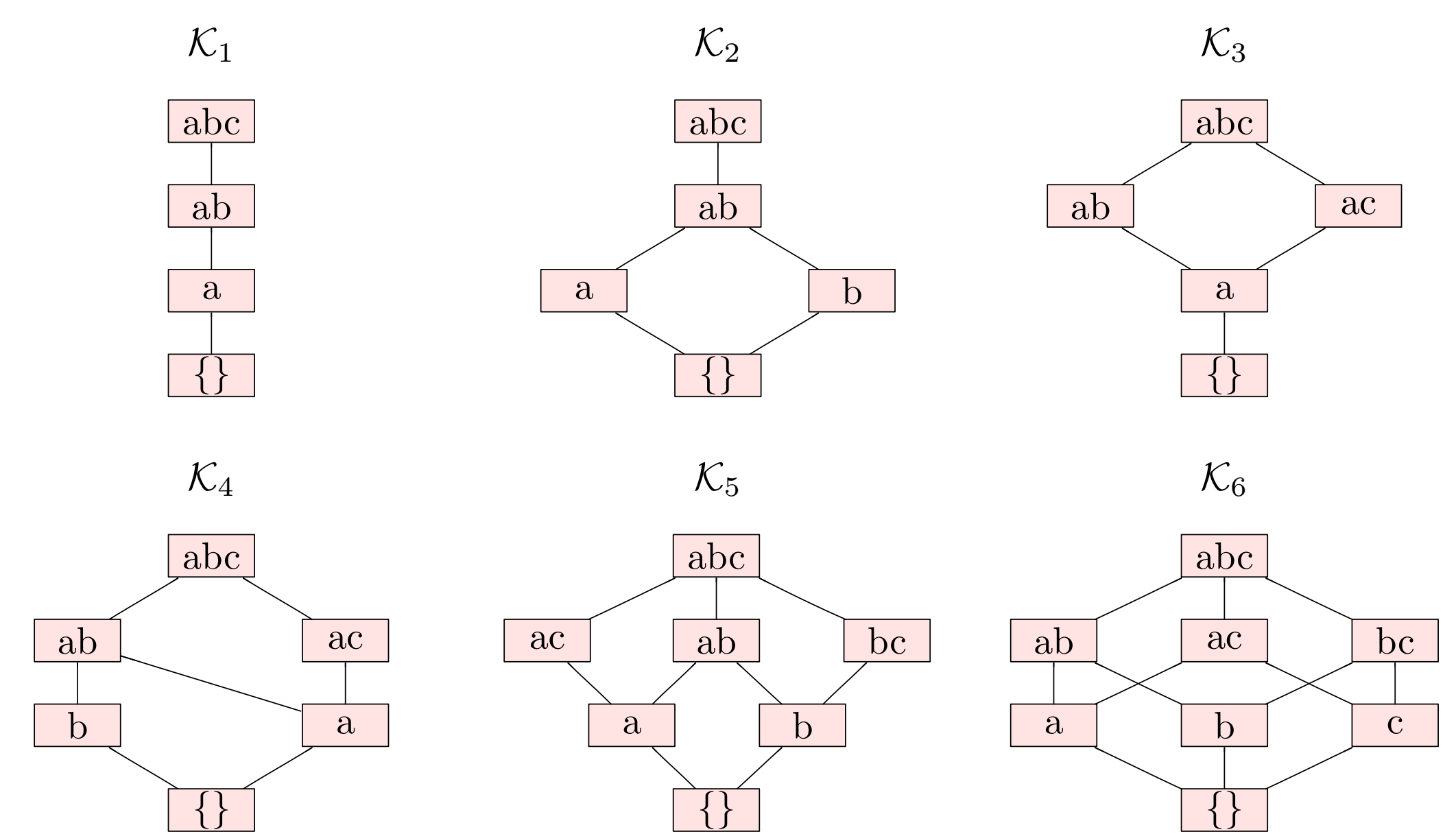
For  $|Q| = 3$  there are six well-graded knowledge spaces, shown below. Model parameters were randomly drawn once from uniform distributions:

- $\eta_q, \beta_q \in [.03, .05]$  or  $\eta_q, \beta_q \in [0, .01]$
- $\gamma_q \in [.4, .6]$  and for the IGML:  $\lambda_q \in [.1, .3]$
- $g_q \in [.4, .6]$  with  $P(K_1) = \prod_{q \in K_1} g_q \prod_{q \in K_1^\circ} (1 - g_q)$

As has been established for the BLIM (Heller & Wickelmaier, 2013), parameters were estimated via a maximum likelihood expectation-maximization algorithm (ML) and a minimum discrepancy ML algorithm (MDML) (Maurer, 2020). In the latter, the likelihood is maximized subject to the constraint that pairs of states are only considered if each state is at a minimal distance  $d(R, K) = |(R \setminus K) \cup (K \setminus R)|$  to its corresponding response pattern:

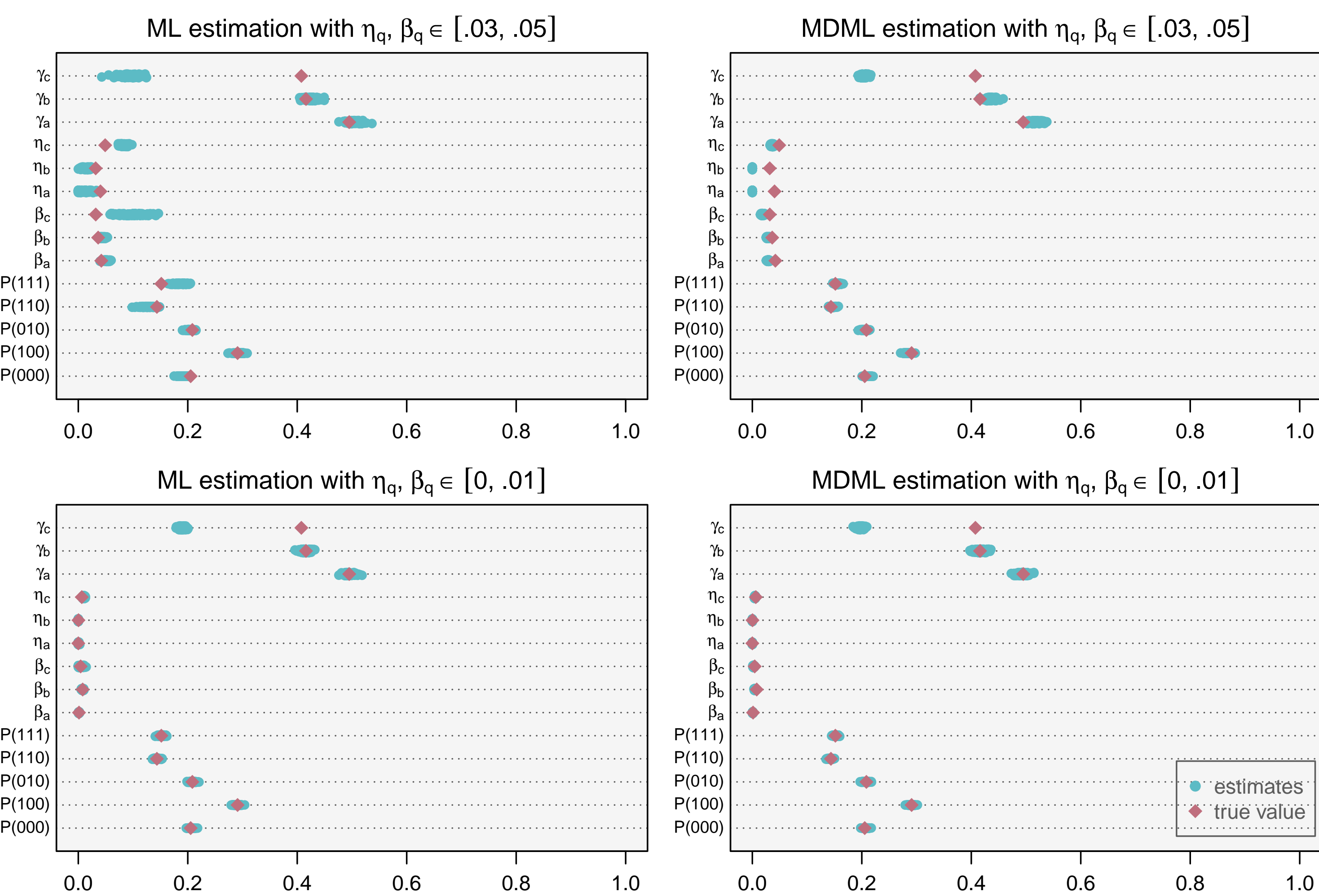
$$\min_{(K_1, K_2) \in \mathcal{K} \times \mathcal{K}} \{d(R_1, K_1) + d(R_2, K_2)\} = \min_{K \in \mathcal{K}} d(R_1, K) + \min_{K \in \mathcal{K}} d(R_2, K)$$

For each structure, we simulated 100 data sets of 10000 subjects each. Data were fitted using ML or MDML with a maximum of 20000 iterations.



## Results

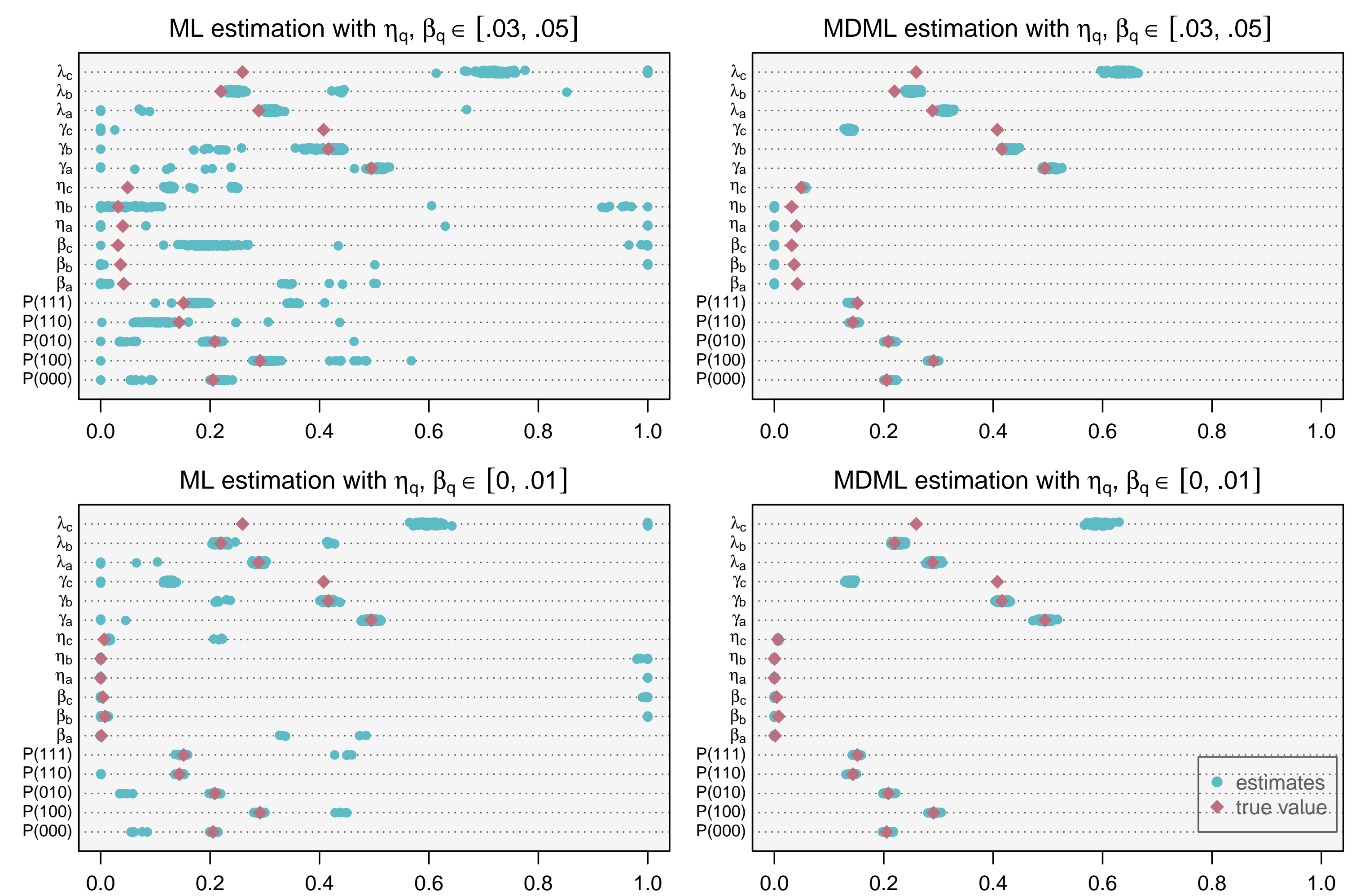
### IGM ( $\mathcal{K}_2$ )



$\mathcal{K}$	Forw.-gr.			Back.-gr.			Bias (ML)			Bias (MDML)		
	a	b	c	a	b	c	$\gamma_a$	$\gamma_b$	$\gamma_c$	$\gamma_a$	$\gamma_b$	$\gamma_c$
$\mathcal{K}_1$	X			X			-.19	-.41		-.13	-.24	
$\mathcal{K}_2$	X	X			X			-.31			-.20	
$\mathcal{K}_3$	X			X	X		-.16	-.17		-.11	-.10	
$\mathcal{K}_4$	X	X		X	X			-.17			-.10	
$\mathcal{K}_5$	X	X			X			-.06				
$\mathcal{K}_6$	X	X	X	X	X	X						

Table 1: Bias ( $|\text{median}(\hat{\theta}) - \theta| \geq .05$ ) for the IGM with  $\eta_q, \beta_q \in [.03, .05]$

### IGLM ( $\mathcal{K}_2$ )



$\mathcal{K}$	Forw.-gr.			Back.-gr.			Bias (ML)					Bias (MDML)							
	a	b	c	a	b	c	$\gamma_a$	$\lambda_a$	$\gamma_b$	$\lambda_b$	$\gamma_c$	$\lambda_c$	$\gamma_a$	$\lambda_a$	$\gamma_b$	$\lambda_b$	$\gamma_c$	$\lambda_c$	
$\mathcal{K}_1$	X					X													
$\mathcal{K}_2$	X	X				X													
$\mathcal{K}_3$	X			X	X														
$\mathcal{K}_4$	X	X		X	X														
$\mathcal{K}_5$	X	X			X														
$\mathcal{K}_6$	X	X	X	X	X	X													

Table 2: Bias ( $|\text{median}(\hat{\theta}) - \theta| \geq .05$ ) for the IGML with  $\eta_q, \beta_q \in [.03, .05]$

## Conclusions

- Biases for  $\gamma_q, \lambda_q$  in both IGM and IGML ...
  - emerge for items in which  $\mathcal{K}$  is not forward-graded
  - occur for both estimation methods and even for very small  $\eta_q$  and  $\beta_q$
  - have the same sign for (almost) every fitted model:  $\text{bias}(\gamma_q) < 0$  and  $\text{bias}(\lambda_q) > 0$
  - are smaller (in absolute value) in more complex  $\mathcal{K}$
- Parameter identifiability ...
  - is worse for IGML compared to IGM
  - may be related to the complexity of  $\mathcal{K}$
  - may be hard to separate from properties of the ML algorithm

## Future Work

- Determine the causes for biases and (non-)identifiability
- Extend the models to incorporate different learning objects occurring between  $t_1$  and  $t_2$

## References

- Anselmi, P., Stefanutti, L., de Chiusole, D., & Robusto, E. (2017). The assessment of knowledge and learning in competence spaces: The gain-loss model for dependent skills. *British Journal of Mathematical and Statistical Psychology*, 70(3), 457–479.
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- Stefanutti, L., Anselmi, P., & Robusto, E. (2011). Assessing learning processes with the gain-loss model. *Behavior Research Methods*, 43(1), 66–76.